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ABSTRACT

Most of the 77 tests described in this bibliography are for elementary secondary level students. The tests are used to assess students' study and reference skills. Many are subtests contained in a test battery. A separate bibliography assessing library skills is also available. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

STUDY SKILLS

ED 368 764

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

STUDY SKILLS
SEPTEMBER 1991

SUPERSEDES APRIL, 1989 EDITION

INTRODUCTION

Scope of Bibliography

Most of the tests described in this bibliography are for elementary-secondary level students. The tests are used to assess students' study skills and reference skills. Many are subtests contained in a test battery. A separate bibliography assessing library skills is also available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC016921-TC016910 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills. Fourth Edition. Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road. Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 151.
ITEMS: 200.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten through twelve. Study Skills are measured above grade 3.

AN ACCESSION NUMBER: TC016910-TC016900 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills. Fourth Edition. Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road. Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NT NOTES: See also Comprehensive Tests of Basic Skills. Fourth Edition (TC 016900-TC016921) and (TC 016709-TC 016719).
TIME: 300.
ITEMS: 400.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are

available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Study Skills are measured above grade 3.

AN ACCESSION NUMBER: TC016873-TC016862 ETS 9011.
TI TITLE: National Achievement Test.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: K-12.
NT NOTES: See also National Achievement Test (TC 016862-TC 016873).
TIME: 255.
ITEMS: 356.
AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level L corresponds to grades 11 and 12. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments. Study Skills as reference skills began at grade 2.

AN ACCESSION NUMBER: TC016719 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition. Complete Battery.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark, are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Study Skills are tested above grade 3.

AN ACCESSION NUMBER: TC016637 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Form J, Multilevel Battery, Level 9-14.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Math Concepts; Math Problems; Math Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 256 minutes), Basic Battery (6 tests, 135 minutes), Complete Battery Plus Social Studies and Science (15 tests, 326 minutes). Tests are multiple-choice. Form J is a parallel for to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016636 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Primary Battery, Form J, Level 8.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading Comprehension (Pictures, Sentences, Stories); Spelling; Capitalization; Punctuation; Usage and Expression; Work Study Skills (Visual Materials, Reference Materials); Mathematics Concepts; Mathematics Problems; Mathematics Computation; Social Studies; Science.

AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 2; 3.
NT NOTES:
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 513 items, 227 minutes; approx.), Complete Battery Plus Social Studies and Science (15 tests, 587 items, 267 minutes; approx.), and Basic Battery (7 tests, 266 items, 134 minutes; approx.). Tests are in multiple-choice format and are untimed. Many of the tests are administered orally. Form J is a parallel form to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016635 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Primary Battery, Form J, Level 7.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading Comprehension (Pictures, Sentences, Stories); Spelling; Capitalization; Punctuation; Usage and Expression; Work Study Skills (Visual Materials, Reference Materials); Mathematics Concepts; Mathematics Problems; Mathematics Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2.
NT NOTES:
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 465 items, 227 minutes; approx.), Complete Battery Plus Social Studies and Science (15 tests, 539 items, 267 minutes; approx.), and Basic Battery (7 tests, 242 items, 134 minutes; approx.). Tests are in multiple-choice format and are untimed. Many of the tests are administered orally. Form J is a parallel form to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016451-TC016449 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 9-13.

NT NOTES:
TIME: 235; approx.
ITEMS: 370.

AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432 - TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. The three levels of Stanford Test of Academic Skills are intended for use as measures of basic skills in Grades 9 through 12 and for entering college students. Level 3 is designed for Grades 11 and 12 and entering college freshmen. All three levels of TASK, which are linked in terms of content and score information to the rest of the Stanford series, assess those skills that are requisite to continued academic training. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016448-TC016439 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension: Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K-13.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are

those ordinarily taught during the second half of grade 8 and the first half of grade 9. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive. Study Skills testing begins above grade 3.

AN ACCESSION NUMBER: TC016257 ETS 8908.
TI TITLE: P-ACT.
DT SUBTESTS: Writing Skills Test; Mathematics Test; Reading Test; Science Reasoning Test; Interest Inventory; Study Skills Assessment; Student Information Section.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 87.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: 10.
NT NOTES:
TIME: 165.
ITEMS: 145.
AB ABSTRACT: This program was developed to measure student achievement in skills developed early in high school and to encourage academic planning and decision-making early in high school. The writing skills test covers punctuation, grammar, and usage. The math test requires application of algebra and geometry to problem solving. The reading test measures comprehension. The science reasoning test requires students to reason, generalize, and critically examine scientific information. The interest inventory measures interest in 60 work-related activities involving data, people, or things. The student information section elicits basic demographic data and students' perceived need for assistance.

AN ACCESSION NUMBER: TC016031 ETS 8904.
TI TITLE: Learning and Study Strategies Inventory.
DT SUBTESTS: Attitude; Motivation; Time Management; Anxiety; Concentration; Information Processing; Selecting Main Ideas; Study Aids; Self Testing; Test Strategies.
AU AUTHOR: Weinstein-Claire-E.
YR YEAR: 87.
AV AVAILABILITY: H&H Publishing Company; 2165 Sunnydale Boulevard, Suite N, Clearwater, FL 33575.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: Designed to assist students in determining their strategies and problems regarding study skills, learning practices, and attitudes. Statements about behaviors are rated on a five-point

scale as typical or not typical of the student. Used prior to a course in learning or study skills. A computer version is available for Apple II and IBM compatibles. May also be used as a counseling tool or as an achievement measure following a study skills course.

AN ACCESSION NUMBER: TC015557 ETS 8908.
TI TITLE: American Study Habits Survey: A Self-Test.
AU AUTHOR: Staton-Thomas-F.
YR YEAR: 64.
AV AVAILABILITY: American Guidance Service: Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: A questionnaire designed to assess students' study habits, it was developed as part of the Programmed Study Technique. It can be useful for pre- and post-course comparisons.

AN ACCESSION NUMBER: TC014657 ETS 8904.
TI TITLE: ACT ASSET Program.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 83.
AV AVAILABILITY: ACT ASSET Program; Operations Division, P.O. Box 168: Iowa City, IA 52243.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: An assessment-advising program developed to identify basic skill levels of students as they enter two-year postsecondary institutions. Primary goal of the program is to gather information about individual student's skills, needs, and plans in order to assist student in developing and implementing a sound program of study to meet student needs and goals. As part of the program, students complete educational planning forms, take tests in the areas of language usage, reading, and numerical skills, and participate in advising sessions.

AN ACCESSION NUMBER: TC015611 ETS 8807.
TI TITLE: Reading Skills Checklist: Junior High.
DT SUBTESTS: Word Recognition Skills; Comprehension Skills; Study Skills; Oral Reading Skills; Listening Skills; Interest.
AU AUTHOR: Horan-Theresa; And Others.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press: 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
AB ABSTRACT: A checklist of reading skills which allows a teacher to assess an individual student's progress toward mastery of reading skills in any reading program. Provides teacher with a comprehensive sequential checklist of skills to be learned at that level. Enables a teacher to see each student's skill level and plan reading instructions accordingly.

AN ACCESSION NUMBER: TC015610 ETS 8807.
TI TITLE: Reading Skills Checklist; Intermediate.
DT SUBTESTS: Word Recognition Skills; Comprehension Skills; Study Skills; Oral Reading Skills; Oral Expression Skills.
AU AUTHOR: Horan-Theresa; And Others.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press: 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
AB ABSTRACT: A checklist of reading skills which allows a teacher to assess an individual student's progress toward mastery of reading skills in any reading program. Provides teacher with a comprehensive sequential checklist of skills to be learned at that level. Enables a teacher to see each student's skill level and plan reading instructions accordingly.

AN ACCESSION NUMBER: TC015226 ETS 8802.
TI TITLE: Study Skills Test.
DT SUBTESTS: Time Management; Memory Improvement; Note Taking; Textbook Reading; Examination Taking; Report Writing; Oral Reporting; Scholastic Motivation; Interpersonal Relations; Concentration Improvement.
AU AUTHOR: Brown-William-F; Gadzella-Bernadette.
YR YEAR: 87.
AV AVAILABILITY: Effective Study Materials; P.O. Box 603; San Marcos, TX 78666.
GL GRADE LEVEL: 12; Higher Education.
NT NOTES:
TIME: 50; approx.
ITEMS: 200.
AB ABSTRACT: A 200-item true-false instrument which provides a

standardized procedure for measuring a student's knowledge about efficient study behavior and effective scholastic motivation. Designed to identify students likely to encounter academic difficulties due to lack of study skills knowledge; to obtain diagnostic information useful in helping such students; and to assess student mastery after study skills instruction. Microcomputer administration also available for TRS-80 and the Apple II.

AN ACCESSION NUMBER: TC015025-TC015021 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Advanced.
DT SUBTESTS: Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
GL GRADE LEVEL: 1-9.
NT NOTES:
TIME: 105.
ITEMS: 192.
AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive information in terms of specific learning objectives in language. Diagnoses strengths and weaknesses in language arts. Within each skill cluster, each objective is assessed at least three times. Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs. Substests vary with test levels. For this series, study skills covers: alphabetizing, classification, parts of a book, dictionary skills, library use.

AN ACCESSION NUMBER: TC014804-TC014802 ETS 8705.
TI TITLE: The Design Tests for Reading Placement.
DT SUBTESTS: Word Attack; Study Skills; Comprehension.
AU AUTHOR: Kamm-Karlyn; Otto-Wayne eds.
YR YEAR: 83.
AV AVAILABILITY: Learning Multi-Systems; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES: This test is an adaptation of work originally developed at the Wisconsin Research and Development Center for Cognitive Learning.
ITEMS: 78.
AB ABSTRACT: This test is designed for use with students having a reading level of grade 3 to 9. It provides information about reading ability that is useful for remedial programs. A screening

test places students at advanced level or an intermediate level. The tests are objective based. They cover skill in understanding: initial consonants, initial blends, long vowels, compound words, contractions, prefixes, synonyms/antonyms, context, indexes, dictionary use, graphs, tables of contents, sources, outlining, maps, similes, author's purpose for writing, conclusions, cause and effect, main idea, detail.

AN ACCESSION NUMBER: TC014699-TC014690 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H.
DT SUBTESTS: Vocabulary; Word Analysis; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Listening; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1-9 (For entire battery).
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406

minutes): level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014689-TC014685 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency, Multilevel Test.
DT SUBTESTS: Reading Comprehension: Mathematics: Written Expression: Using Sources of Information; Social Studies: Science: Listening Test: Writing Test.
AU AUTHOR: Scannell-Dale-P: And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue. Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive standardized testing program designed to assess student achievement and abilities. The Tests of Achievement and Proficiency (TAP), levels 15-18, comprise an assessment program for students in grades 9-12. Each test level provides comprehensive measurement of basic skills and basic curricular areas. TAP is available in a basic battery and a complete battery. Both batteries include four tests: reading comprehension, mathematics, written expression, and using sources of information. The complete battery also includes tests in social studies and science. The four tests common to both batteries include items that measure skills needed in adult life and assess how effectively students use the basic skills and respond to basic tasks they need to function in everyday society. There are also optional listening and writing tests. The complete battery takes 240 minutes and the basic battery takes 160 minutes to complete. The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014681-TC014671 ETS 8609.
TI TITLE: National Tests of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension: Spelling; Language Mechanics; Language Expression; References: Mathematics Computation: Mathematics Concepts; Mathematics Applications: Social Studies: Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: K-8.
NT NOTES:
TIME: 261.
ITEMS: 345.
AB ABSTRACT: Multiple-choice tests developed to measure students'

achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school. Study Skills in the form of reference skills are tested above grade 2.

AN ACCESSION NUMBER: TC014596 ETS 8609.
TI TITLE: Content Inventories: English, Social Studies, Science.
AU AUTHOR: McWilliams-Lana; Rakes-Thomas-A.
YR YEAR: 79.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A series of placement tests, reading inventories, informal tests for assessing study skills, and inventories for assessing student attitudes, habits and interests in general and in the three content areas. Used for screening groups of students prior to instruction, to determine general study skill abilities within content areas. Cloze reading inventories determine students' ability levels. Group reading inventories identify independent, instructional, and frustration levels. Study skills assessed are: locational, organizing, use of graphs, skimming and scanning. Other inventories measure: study strategies, intersts in English, science and social studies, content knowledge and learning style.

AN ACCESSION NUMBER: TC014420 ETS 8605.
TI TITLE: Student Learning Profile, 2nd Edition.
AU INSTITUTIONAL AUTHOR: Cuyahoga Special Education Service Center, Ohio.
YR YEAR: 80.
AV AVAILABILITY: Creative Learning Systems, Inc.; 9899 Hibert St., Suite C, San Diego, CA 92101.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed by classroom teachers and instructional supervisors for use by teachers who work with learning disabled children. Profile is used to record a child's accomplishments of the basic skills throughout his or her school years. Profile covers the following areas: modality preference, study skills, language arts, perceptual development, career development, mathematics, and social or coping skills.

AN ACCESSION NUMBER: TC014353-TC014347 ETS 8602.
TI TITLE: California Achievement Tests, Forms E and F.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3-12 (K-12 for entire battery).
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc. Study Skills testing begins at grade 3 level.

AN ACCESSION NUMBER: TC013883-TC013880 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery, Advanced 2.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics; Spelling; Language; Science; Social Studies; Research Skills.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation: 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 3-12 (K-12 for entire battery).
NT NOTES:
TIME: 302.
ITEMS: 190.
AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. The Vocabulary subtest covers meaning of words in context. The Reading Comprehension subtest covers recognizing detail and sequence, inferring meaning; cause and effect, main idea, character analysis, drawing conclusions, determining author's purpose, distinguishing fact from opinion. The Mathematics subtest covers numeration, geometry, measurement, decimals, fractions, advanced concepts, functions and equations, customary and metric measurement, problem solving, graphs and statistics, computation with whole numbers requiring addition and subtraction, multiplication, division and estimation, addition, subtraction, multiplication and division with decimals, fractions and mixed numbers; percents and proportions. Spelling requires that the correct spelling be selected. The Language subtest covers rules for standard English including punctuation, capitalization, usage, written expression, study skills as dictionary skills, and use of

reference sources. The Science subtest covers physical, earth, space, and life sciences. The Social Studies subtest covers geography, economics, history, political science, and human behavior. Science and Social Studies subtests assess knowledge, comprehension, inquiry skills and critical analysis from Bloom's Taxonomy. This test has empirical fall and spring nnorms and interpolated week of testing norms. Scores are: scale: national, nonpublic, and local percentile ranks; stanines; normal curve equivalents: grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs. Study Skills testing begins at grade 3.

AN ACCESSION NUMBER: TC013702 ETS 8503.
TI TITLE: La Prueba Riverside de Realizacion en Espanol.
DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills; Grammar; Punctuation; Capitalization; Spelling; Math Computation; Math Problem Solving; Social Studies; Science.
AU AUTHOR: Cote-Nancy-S and Others.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company: 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011 502-TC 011 505) is designed to assess the achievement of students whose primary language is Spanish and to determine the degree to which students are literate in Spanish. It is recommended that the school district select the level of the test that will be administered in each grade, according to the students' level of Spanish literacy. Results are reported in terms of local norms based on the use of a specific test level in a particular grade. Test times vary from 80 to 165 minutes by grade level. A 1991 version with minor changes is available.

AN ACCESSION NUMBER: TC013618 ETS 8503.
TI TITLE: Self Directed Learning Readiness Scale.
AU AUTHOR: Guglielmino-Lucy-Madsen.
YR YEAR: 77.
AV AVAILABILITY: University Microfilms International: 300 N. Zeeb Road, Ann Arbor, MI 48106 (Order No. 78-6004).
GL GRADE LEVEL: 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: Self-report scale with Likert-type items designed to assess most important personality traits of highly self-directed learners and to assess an individual's readiness for self-direction

in learning. Based on results of using the scale, a highly self-directed learner is one who exhibits the following traits: initiative, independence, persistence. Learner also accepts responsibility for learning, sees problems as a challenge, has self-discipline and curiosity, wants to learn, can use basic study skills, organize his or her time, develops a plan for completing work, enjoys learning and is goal oriented.

AN ACCESSION NUMBER: TC013493 ETS 8405.
TI TITLE: IER Criterion-Referenced Language Arts Objective and Item Bank: A Bank of Language Arts Objectives and Test Items for Grades One through Eight.
AU AUTHOR: Cunningham-Sandra; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 237 529; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 764.
AB ABSTRACT: The language arts objective-item bank contains 100 objectives each represented by 5 to 8 multiple choice items and covers grade levels 1 through 8. The objectives deal with such topics as composition, grammar, literature, phonetic analysis, reading comprehension, structural analysis, study and research skills, vocabulary, and writing mechanics. The bank can serve as a starting point for developing tests of languae arts achievement tailored to the local district curriculum. Such tests can be used for district program evaluation, student diagnosis, competency testing, and formative or mastery testing. An alternate source is Institute for Educational Research, 793 N. Main St., Glen Ellyn, IL 60137.

AN ACCESSION NUMBER: TC013355-TC013345 ETS 8405.
TI TITLE: Educational Development Series, Revised, Level 18B.
AU AUTHOR: Anderhalter-O-F; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 1-12.
NT NOTES:
TIME: 360.
ITEMS: 523.
AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, career plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement tests cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher,

counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery. Test battery should be administered over three sessions.

AN ACCESSION NUMBER: TC013235 ETS 8405.
TI TITLE: Academic Self-Evaluation Questionnaire.
AU AUTHOR: Brown-Steven-D.
YR YEAR: 82.
AV AVAILABILITY: Prof. Steven D. Brown: Psychology Department, N556 Elliott Hall, University of Minnesota, 75 East River Road, Minneapolis, MN 55455.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: This instrument is used to assess how one feels about taking an examination. A 5 point scale is used ranging from Never (or Very Poor) to Very Often (Very Good). Four items measured study goals and perceived skills in taking various kinds of tests; four items were designed to provide estimates of grade standards, rigidity of grade standards, feelings of control in a test situation, and expectations of what they must know to be adequately prepared for a test. Used in the same study as the Modified Checklist of Positive and Negative Thoughts (TC 013 234).

AN ACCESSION NUMBER: TC013150 ETS 8502.
TI TITLE: Primary Individual Reading Skills Checklist.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press: 13900 Prospect Road. Cleveland. OH 44136.
GL GRADE LEVEL: K: 1: 2: 3.
NT NOTES:
AB ABSTRACT: The Reading Skills Checklist has been designed to provide teachers with a practical tool for assessing an individual's progress toward mastery of reading skills in any reading program. The checklist can be used to provide the basis for: skill instruction. individual and/or small group instruction. for parent-teacher conferences. and professional staff conferences. Areas covered include word recognition. perception. comprehension. oral expression. word attack. silent reading. interest. and/or study skills.

AN ACCESSION NUMBER: TC013149 ETS 8502.
TI TITLE: Junior High Individual Reading Skills Checklist.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press: 13900 Prospect Road. Cleveland. OH 44136.
GL GRADE LEVEL: 7: 8: 9.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: The Reading Skills Checklist has been designed to provide teachers with a practical tool for assessing an individual's progress toward mastery of reading skills in any reading program. Each level provides the teacher with a comprehensive sequential checklist of skills to be learned at that level. Using this checklist can provide the basis for skill instruction. individual and/or small group instruction. for parent teacher conferences. and professional staff conferences. Areas covered include word recognition. comprehension. study skills. oral reading. listening. and interest.

AN ACCESSION NUMBER: TC013148 ETS 8502.
TI TITLE: Intermediate Individual Reading Skills Checklist.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press: 13900 Prospect Road. Cleveland. OH 44136.
GL GRADE LEVEL: 4: 5: 6.
NT NOTES:
AB ABSTRACT: The Reading Skills Checklist has been designed to provide teachers with a practical tool for assessing an individual's progress toward mastery of reading skills in any reading program. Each level provides the teacher with a comprehensive sequential checklist of skills to be learned at that level. Using this checklist can provide the basis for skill instruction. individual

and/or small group instruction, for parent teacher conferences, and professional staff conferences. Skills assessed include word recognition, comprehension, study skills, oral reading, and/or oral expression.

AN ACCESSION NUMBER: TC012265 ETS 8502.
TI TITLE: Comprehensive Tests of Basic Skills, Form U.
DT SUBTESTS: Vocabulary: Reading comprehension: Spelling: Language Mechanics: Language Expression: Mathematics Computation: Mathematics Concepts and Applications: Reference Skills: Science: Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 83.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill: 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 3.6-12.9.
NT NOTES:
TIME: 278.
ITEMS: 380.
AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Level K is especially appropriate for high-achieving students in grades 11 and 12. Cognitive processes assessed include recall, explicit information skills, inferential reasoning: and evaluation. The complete battery contains tests in the following basic content areas: reading, spelling, language, mathematics, reference skills, science and social studies. Subtests vary with level.

AN ACCESSION NUMBER: TC011926 ETS 8502.
TI TITLE: Basic Living Skills Scale.
DT SUBTESTS: Self Concept: Interpersonal Relations: Responsibility: Decision Making: Study Skills: Citizenship: Career Planning.
AU AUTHOR: Percival-Bob.
YR YEAR: 80.
AV AVAILABILITY: Dallas Educational Services: P.O. Box 831254, Richardson, TX 75083-1234.
GL GRADE LEVEL: 3: 4: 5: 6.
NT NOTES:
TIME: 20: approx.
ITEMS: 50.
AB ABSTRACT: Developed to determine the skills level of seven necessary behavior areas in everyday living. Designed as a criterion-referenced measure to determine the level of skills needed for productive living.

AN ACCESSION NUMBER: TC011925 ETS 8502.
TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spellling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011572 ETS 8502.
TI TITLE: Tests of Achievement in Basic Skills: Reading Language. Level A.
DT SUBTESTS: Word Analysis; Oral Language; Comprehension; Study Skills.
AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service. San Diego, Calif.
YR YEAR: 76.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: 3; 4.
NT NOTES:
ITEMS: 152.
AB ABSTRACT: Designed to assess skill competencies in reading and language. Two parallel forms are available. Test items for objectives 32, 33, 34 and 35 are individually administered and included with the TELAR Reading Language program. Primary use is for assessing individual student achievement and for evaluation of the effectiveness of instruction.

AN ACCESSION NUMBER: TC011520-TC011513 ETS 8502.
TI TITLE: Reading Yardsticks.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension;

Word Parts; Reference Material; Organizational Study Skills; Pictorial Study Skills; Life Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1-8.
NT NOTES:
TIME: 227.
ITEMS: 210.
AB ABSTRACT: Criterion-referenced test which measures the major components of the reading process. Designed to indicate whether a student has mastered specific skills. Primary purpose of test is to diagnose student strengths and weaknesses in reading. Test assesses student mastery of specific instructional objectives and contains features which meet federal and most state guidelines for tests used in Title I project evaluations. There is a reading rate test within the comprehension section of levels 11-14, as well as an eyesight check in levels 10-14. The eyesight check is not intended as a substitute for a school's vision screening program.

AN ACCESSION NUMBER: TC011325 ETS 8502.
TI TITLE: Comprehensive Tests of Basic Skills, Form U, Level J.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
NT NOTES:
TIME: 278.
ITEMS: 380.
AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Cognitive processes assessed include recall, explicit information skills, inferential reasoning, and evaluation. The complete battery contains tests in seven basic content areas: reading, spelling, language, mathematics, reference skills, science, and social studies. A practice test, containing nine items, can be administered early on the day of testing or the day before testing. A locator test, to determine the appropriate level of the CTBS to administer, is optional. A review of this test by L. M. Schell appears in the Journal of Reading; v27 p586-89, Apr 1984. Study Skills as reference skills are tested after grade 3.

AN ACCESSION NUMBER: TC011196 ETS 8502.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Reading and Communication Skills.
DT SUBTESTS: Prereading; Phonic Analysis; Structural Analysis; Word Meaning; Literal Comprehension; Interpretive Comprehension; Critical Comprehension; Reading Applications; Study and Reference Skills; Language Mechanics; Language Expression.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 1428.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to basal reading texts in grades K-8. For information on mathematics and social studies items, see TC011197 and TC011198.

AN ACCESSION NUMBER: TC011055 ETS 8502.
TI TITLE: Criterion Referenced Assessment Bank. Grade 6 Skill Clusters, Objectives, and Illustrations.
DT SUBTESTS: Location of Resources; Understanding About Materials; Card Catalog; General Reference Skills; Dictionaries; Encyclopedias; Almanacs; Atlases; Newspapers, Magazines, and Periodical Indexes.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, MD.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 192771; 96 pages).
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 182.
AB ABSTRACT: Part of a series of competency based test materials for grades 6-10. Multiple-choice questions aid in evaluating students' library skills.

AN ACCESSION NUMBER: TC010997 ETS 8502.
TI TITLE: Prescriptive Reading Inventory Reading Systems. Skill Area Diagnostic Test System 2.
DT SUBTESTS: Oral Language and Oral Comprehension; Word Analysis; Literal Comprehension; Content Area Reading; Vocabulary; Word Usage; Interpretive and Critical Comprehension; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.

YR YEAR: 80.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill: 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Designed to determine the specific instructional objectives that the student has or has not mastered in nine skill areas: oral language, oral comprehension, word analysis, vocabulary, word usage, literal comprehension, interpretive and critical comprehension, study skills, content area reading. Placement tests determine instructional level. See (TC 010 998).

AN ACCESSION NUMBER: TC010949 ETS 8502.
TI TITLE: Inventory for Measuring Individual Differences in Learning Processes.
DT SUBTESTS: Synthesis-Analysis; Study Methods; Fact Retention; Elaborative Processing.
AU AUTHOR: Schmeck-Ronald-Ray; and-Others.
YR YEAR: 77.
AV AVAILABILITY: Applied Psychological Measurement: v1 n3 p413-31: Sum 1977.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: A self-report inventory of learning behaviors requiring a true/false response. Items cover organizational processes, approaches to encoding, adherence to systematic, traditional study techniques, and retention of detailed factual information.

AN ACCESSION NUMBER: TC010902-TC010899 ETS 8502.
TI TITLE: Stanford Achievement Test: Braille Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 1-6.
NT NOTES:
TIME: 320.
ITEMS: 595.
AB ABSTRACT: Achievement test battery for blind children in grades 5.5 through 6.9. Battery is to be administered in eighteen sessions. Forms A and B are available. Each subtest is individually timed.

AN ACCESSION NUMBER: TC010889 ETS 8502.
TI TITLE: Study Skills Questionnaire.
DT SUBTESTS: Reading Comprehension; Memorization; Test-Taking: Concentration Management.
AU AUTHOR: McCombs-Barbara-L; Dobrovolny-Jacqueline-L.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 191 914; 60 pages).
TG TARGET AUDIENCE: AGE 17, Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to diagnose student study skill deficiencies prior to self-paced, individualized or computer-based instruction, via student self-rating. Utilizes four-point scale on which student rates frequency of behaviors or compares them to behaviors of other students as well above to well below average.

AN ACCESSION NUMBER: TC010750-TC010747 ETS 8502.
TI TITLE: Prueba De Lenguaje Santillana, Level J.
DT SUBTESTS: Reading Comprehension: Grammar; Study Skills.
AU AUTHOR: Barandiaran-Estela.
YR YEAR: 80.
AV AVAILABILITY: Santillana Publishing Co., Inc: 901 W. Walnut St., Compton, CA 90220-5109.
GL GRADE LEVEL: 5-8.
NT NOTES:
ITEMS: 88.
AB ABSTRACT: Designed for bilingual students who have an intermediate or advanced reading level in Spanish, this group or individual diagnostic placement test covers reading comprehension, grammar and study skills. Levels G-J available.

AN ACCESSION NUMBER: TC010747 ETS 8502.
TI TITLE: Prueba De Lenguaje Santillana, Level G.
DT SUBTESTS: Reading Comprehension; Grammar; Study Skills.
AU AUTHOR: Barandiaran-Estela.
YR YEAR: 80.
AV AVAILABILITY: Santillana Publishing Co., Inc.; 901 W. Walnut St. Compton, CA 90220-5109.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 89.

AN ACCESSION NUMBER: TC010435 ETS 8502.
TI TITLE: Louisiana Reading Assessment.
AU INSTITUTIONAL AUTHOR: Louisiana State Dept. of Education, Baton Rouge.

YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS): Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 171 724; 13 pages).
GL GRADE LEVEL: 4; 8; 11.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: Designed to assess reading performance of students in Grades 4, 8 and 11. Fourth grade test consists of 64 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eighth grade test consists of 80 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eleventh grade test consists of 80 items measuring achievement in vocabulary, word attack skills, comprehension, and study skills.

AN ACCESSION NUMBER: TC009808 ETS 8502.
TI TITLE: Nebraska--Assessment Battery of Essential Learning Skills.
DT SUBTESTS: Reading Skill, Form A; Reading Skill, Form B; Reading Skill, Form C; Reading Skill, Form D; Writing Skill, Form A; Writing Skill, Form B; Writing Skill, Form C; Writing Skill, Form D; Writing Skill-Spelling, Form A; Writing Skill-Spelling, Form B; Writing Skill-Spelling, Form C; Writing Skill-Spelling, Form D; Math Skill 1, Form A; Math Skill 1, Form B; Math Skill 1, Form C; Math Skill 1, Form D; Math Skill 2, Form A; Math Skill 2, Form B; Math Skill 2, Form C; Math Skill 2, Form D; Math Skill 3 or 4, Form A; Math Skill 3 or 4, Form B; Math Skill 3 or 4, Form C; Math Skill 3 or 4, Form D; Math Skill 5, Form A; Math Skill 5, Form B; Math Skill 5, Form C; Math Skill 5, Form D; Reference Skill 1; Reference Skill 2; Reference Skill 3; Reference Skill 4, Form B; Reference Skill 4, Form B; Reference Skill, Form C; Reference Skill 4, Form D.
AU INSTITUTIONAL AUTHOR: Nebraska State Dept. of Education, Lincoln.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS): Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 163 027; ED 163 077; ED 163 078).
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
ITEMS: 560.
AB ABSTRACT: Statewide assessment program to identify, to define precisely, and to establish performance standards for mastery in reading, writing, mathematics, and reference usage.

AN ACCESSION NUMBER: TC009734 ETS 8502.
TI TITLE: Reading Skills Competency Tests: Advanced Level.
DT SUBTESTS: Vocabulary; Word Attack Skills; Comprehension; Oral and Silent Reading; Study Skills; Creative Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L-Sparkman-Brandon-B.

YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education: Route 59 at Brookfield Dr., Wes Nyack, NY 10995-9920.
GL GRADE LEVEL: 7.
NT NOTES:
ITEMS: 542.
AB ABSTRACT: Part of a series for grades K-7 designed to determine basic skill mastery level and to indicate skills in which instruction is needed. Sixty tests cover vocabulary, word analysis, comprehension, oral and silent reading, study skills and creative reading.

AN ACCESSION NUMBER: TC009732 ETS 8502.
TI TITLE: Reading Skills Competency Tests: Fifth Level.
DT SUBTESTS: Content Vocabulary; Word Meaning: Phonics: Dictionary Skills; Context Clues; Locating Information: Note Taking: Organizing Materials: Using References: Graphs: Metrics: Appreciation: Oral and Silent.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education: Route 59 at Brookfield Dr., West Nyack, NY 10995-9920.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 525.

AN ACCESSION NUMBER: TC008063 ETS 8502.
TI TITLE: Tests of Achievement in Basic Skills: Reading and Language - Level K.
DT SUBTESTS: Word Analysis Skills; Oral Language Development; Comprehension; Study Skills.
AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service, San Diego, Calif.
YR YEAR: 75.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed to assess skill competencies associated with students at pre-school and kindergarten levels. Two parallel forms are available. The entire TABS survey should not be administered in one testing sessions. Each subtest should be given at separate sessions. Test booklet may be used for (TELAR) Teaching Essential Language and Reading: Level K (TC008071). TELAR kit is available from Educational and Industrial Testing Service.

AN ACCESSION NUMBER: TC007704 ETS 8502.
TI TITLE: Everyday Skills Test.
DT SUBTESTS: Everyday Reading Skills; Study Skills Using Reference and Graphic Materials; Everyday Mathematics Skills; Mathematics Computation.
AU AUTHOR: CTB-McGraw-Hill-Monterey-Calif.
YR YEAR: 75.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 122; approx.
ITEMS: 170.
AB ABSTRACT: Survival skills test which measure skills necessary for effective participation in society. Provide criterion referenced measures of basic competencies as well as norm referenced data for monitoring achievement in relation to a national sampling of student population. The norm-referenced parts of the test appeared first as part of the Comprehensive Tests of Basic Skills (CTBS), Form R, Level 3.

AN ACCESSION NUMBER: TC007367 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level G.
DT SUBTESTS: Maps; Synthesis; Latitude and Longitude; Meridians and Parallels; Scale; Fractional Units; Graphs; Multiplicative Differences; Graphs; Projecting and Relating; Schedules; Problem Solving; Readers Guide; Card Catalogs; Outlining.

AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.: 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 180; approx.
ITEMS: 151.
AB ABSTRACT: Designed to assess skills necessary for locating, interpreting and using varieties of printed material. Three subareas of study skills are maps, graphs, and tables, and references. Test should be administered in four sessions. Assessment component for the Study Skills area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC007366 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level F.
DT SUBTESTS: Maps; Analysis; Map Projections; Inset Maps; Different Scales; Graphs; Differences; Schedules; Relationships; Subject Index; Dictionary Pronunciation; Card Filing Rules; Dewey Decimal System; Outlining; Catalog Cards.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 195; approx.
ITEMS: 163.

AN ACCESSION NUMBER: TC007365 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level E.
DT SUBTESTS: Point, Line, and Area Symbols; Intermediate Directions; Scale; Multiple Whole Units; Graphs; Differences; Graphs; Purpose and Summary; Tables; Multiplicative Differences; Tables; Purpose and Summary; Indexes; Dictionary Meanings; Cross References; Guide Words; Guide Cards; Specialized References; Fact Checking.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 190; approx.
ITEMS: 213.

AN ACCESSION NUMBER: TC007364 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills. Level D.
DT SUBTESTS: Point and Line Symbols; Scale; Whole Units; Graphs: Differences; Graphs; Approximate Amounts; Tables; Differences: Indexes; Tables of Contents; Alphabetizing; Guide Words; Headings and Subheadings; Selecting Sources; Facts or Opinions: Cardinal Directions: Dictionaries and Glossaries.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane. Madison, WI 53713.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES: See also Wisconsin Tests of Reading Skill Development: Study Skills, Level C (TC007363); Level E (TC007365); WTRSD: Word Attack. Level D (TC005979); WTRSD: Comprehension, Level D (TC011591).
TIME: 160; approx.
ITEMS: 177.

AN ACCESSION NUMBER: TC007363 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills. Level C.
DT SUBTESTS: Non-Pictorial Symbols; Color Keys; Number-Letter Grids: Measurement; Size; Measurement; Distance; Graphs; Exact Amounts; Graphs; Differences; Tables; Relative Amounts; Tables: One Cell; Alphabetizing.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane. Madison, WI 53713.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 130; approx.
ITEMS: 141.

AN ACCESSION NUMBER: TC007362 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills. Level B.
DT SUBTESTS: Picture Symbols; Picture Grids; Measurement; Distance: Graphs; Relative Amounts.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane. Madison, WI 53713.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 65; approx.
ITEMS: 51.

AN ACCESSION NUMBER: TC007361 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level A.
DT SUBTESTS: Representation: Position of Objects: Measurement: Size.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.: 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: K: 1.
NT NOTES:

AN ACCESSION NUMBER: TC007132 ETS 8502.
TI TITLE: Study Attitudes and Methods Survey.
AU AUTHOR: Michael-William-B; And Others.
YR YEAR: 72.
AV AVAILABILITY: Educational and Industrial Testing Service: P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: 7: 8: 9: 10: 11: 12: Higher Education.
NT NOTES:
TIME: 30; approx.
ITEMS: 150.
AB ABSTRACT: Designed to assess non-cognitive factors associated with success in school. Assesses dimensions of attitude, motivation and study habits important to academic success. May be used to identify students who may be helped by individual counseling. Factor dimensions measured are academic interest - love of learning, academic drive - conformity, study methods, study anxiety, manipulation, and alienation toward authority.

AN ACCESSION NUMBER: TC006765 ETS 8502.
TI TITLE: Prescriptive Teaching Series: Reading and Language Skills.
DT SUBTESTS: Attitude; Specific Skills; Content; Poetry; Written Communication; Word Knowledges; Writing Characteristics; Alphabetizing; Library Usage; Notetaking and Report Writing; Punctuation; Grammar.
AU AUTHOR: Martin-Sue.
YR YEAR: 71.
AV AVAILABILITY: Psychologists and Educators, Inc.: P.O. Box 513, Chesterfield, MO 63017.
GL GRADE LEVEL: 1: 2: 3: 4: 5: 6: 7: 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 152.
AB ABSTRACT: Designed to evaluate elementary level students' reading and language skills. Checklist format enables teacher to accumulate data for four rating periods. Designed for use with regular.

special, learning disabled, and remedial students. Used to chart student progress and identify weak concepts and skills. Might also be useful in teacher education and in service courses to aid teachers in planning lessons to teach for specific skills.

AN ACCESSION NUMBER: TC006186 ETS 8502.
TI TITLE: Cornell Learning and Study Skills Inventory: Secondary School.
DT SUBTESTS: Goal Orientation; Activity Structure; Scholarly Skills; Lecture Mastery; Textbook Mastery; Examination Mastery; Self Mastery.
AU AUTHOR: Pauk-Walter; Cassell-Russell-N.
YR YEAR: 70.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63017.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 45; approx.
ITEMS: 120.
AB ABSTRACT: True-false format designed to assess problems in learning based on factors apart from reading speed and reading comprehension. The seven partial scores yield a total score which represents one's overall study efficiency. The Reading Validity Index (RVI) is a measure to indicate whether a student has read and deliberated on the items contained in CLASSIC or whether one's scores are an accumulation of random marks. Where RVI falls below 35, or above 65, the CLASSIC profile has little meaning.

AN ACCESSION NUMBER: TC006185 ETS 8502.
TI TITLE: Cornell Learning and Study Skills Inventory: College Form.
DT SUBTESTS: Goal Orientation; Activity Structure; Scholarly Skills; Lecture Mastery; Textbook Mastery; Examination Mastery; Self Mastery.
AU AUTHOR: Pauk-Walter; Cassell-Russell-N.
YR YEAR: 70.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63017.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 45; approx.
ITEMS: 120.
AB ABSTRACT: Designed to assess problems in learning based on factors apart from reading speed and reading comprehension. The seven partial scores yield a total score which represents one's overall study efficiency. The Reading Validity Index (RVI) is a measure to indicate whether a student has read and deliberated on the items contained in CLASSIC or whether one's scores are an accumulation of random marks. Where RVI falls below 35, or above 65, the CLASSIC profile has little meaning.

AN ACCESSION NUMBER: TC002384 ETS 8502.
TI TITLE: The Study Skills Counseling Evaluation.
AU AUTHOR: Demos-George-D.
YR YEAR: 62.
AV AVAILABILITY: Western Psychological Services: 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 20; approx.
ITEMS: 50.
AB ABSTRACT: Designed to enable students to identify their study weaknesses. Assesses specific habits or attitudes which can be changed. Covers study areas of time distribution, study conditions, taking notes, examinations, habits, and attitudes.

AN ACCESSION NUMBER: TC865014 ETS 8503.
TI TITLE: Study Habits Evaluation and Instruction Kit.
DT SUBTESTS: Inventory of Study Habits: Instructional Units.
AU AUTHOR: Jackson-P-F; And Others.
YR YEAR: 79.
AV AVAILABILITY: New Zealand Council for Educational Research: Education House, Box 3237; Wellington, New Zealand.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.
ITEMS: 175.
AB ABSTRACT: The functions of the SHEIK are to identify the areas of weakness in study habits that individual students have, and to provide students with a means of improving their study habits. The materials are designed to be self-administered and self-managed so the students can be involved in the evaluation process and can enter on study habits when they choose. There are two basic parts to the SHEIK: first the Inventory of Study Habits with its combined Response Sheet, Marking Key and Profile Sheet and second, the Instructional Units and their associated Review Sections. The Inventory consists of seven, 25-item, self-report scales: 1) the place of study, 2) study times, 3) organization for study, 4) textbook reading skills, 5) taking notes, 6) studying for examinations, 7) examination technique. There are no absolutely right or wrong responses but some are considered better than others. The Instructional Units incorporate advice on how to improve study habits in each of the areas surveyed by the instrument. The Inventory (ISH) can be self administered by individual students or to a group by a teacher.

AN ACCESSION NUMBER: TC865012 ETS 8304.
TI TITLE: Progressive Achievement Tests: Study Skills.
DT SUBTESTS: Knowledge And Use of Reference Materials: Reading Maps, Graphs, Tables And Diagrams: Reading Study Skills.
AU INSTITUTIONAL AUTHOR: New Zealand Council For Educational Research, Wellington.
YR YEAR: 79.
AV AVAILABILITY: New Zealand Council for Educational Research: Box 3237; Education House, 178-182 Willis Street, Wellington, I, New Zealand.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES:
TIME: 120.
ITEMS: 267.
AB ABSTRACT: Developed for New Zealand schools (grades) Standard 3 to Form V. Designed to measure skills which enable students to find, understand, interpret and acquire both verbal and graphic information and skills involving reading in special ways: and to encompass these three major areas of competency: the receptive area.

the reflective area and the expressive area. Comes in two Forms: Form A and Form B: and in two Booklets, Booklet I, being for the lower grades, contains fewer questions. Some test material copyrighted.

AN ACCESSION NUMBER: TC830386 ETS 8304.
TI TITLE: Canadian Tests of Basic Skills, Multilevel Edition, Levels 9-14, Forms 5 and 6.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage; Visual Materials; Reference Materials; Mathematics Concepts; Mathematics Problems; Mathematics Computation.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 81.
AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 244.
AB ABSTRACT: Part of a series which provides for comprehensive and continuous assessment in the fundamental skills of vocabulary, reading, mechanics of writing, study skills, and mathematics. Each of the 11 subtests is organized into six overlapping levels of skill development. Students take items appropriate in content and difficulty level for their level of skill development. Number of items in battery range from 350 to 465, depending on level of the battery being used. Has 1987 norms.

AN ACCESSION NUMBER: TC830385 ETS 8304.
TI TITLE: Canadian Tests of Basic Skills, Primary Battery, Levels 5-8, Form 5.
DT SUBTESTS: Listening; Vocabulary; Word Analysis; Words; Pictures; Sentences; Word Attack; Picture Stories; Stories; Spelling; Capitalization; Punctuation; Usage; Visual Materials; Reference Materials; Mathematics Concepts; Mathematics Problems, Computation.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 81.
AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: K; 1; 2; 3.
AB ABSTRACT: Primary battery is the beginning of a series of tests which provide for continuous measurement of achievement from kindergarten through high school. Measures growth in fundamental skills necessary for learning activities. In levels 5 and 6, emphasis is on readiness skills. The number of subtests for levels 5-8 varies from 5 to 13, depending on level being used. Test battery is given in five sessions and takes from 115 to 235 minutes, depending on level being administered. Four levels in primary

battery allow choice of test which is appropriate for students' developmental levels. Tests were normed concurrently with Canadian Cognitive Abilities Tests. Tests assess following skills: listening, word analysis, vocabularly, reading, oral language, written language, work study skills; mathematics. Has 1987 norms.

AN ACCESSION NUMBER: TC830070 ETS 8405.
TI TITLE: Building Good Study Habits.
AU AUTHOR: Stewart-J-H.
AV AVAILABILITY: Guidance Centre: Faculty of Education, University of Toronto, 252 Bloor Street West, Toronto, Ontario M5S 2Y3; Canada.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to enable a student to diagnose study habits and plan improved study skills.

AN ACCESSION NUMBER: TC810668 ETS 8901.
TI TITLE: Approaches To Studying Inventory.
DT SUBTESTS: Deep Approach; Relating Ideas; Use of Evidence; Intrinsic Motivation; Surface Approach; Syllabus-Boundness; Fear of Failure; Extrinsic Motivation; Strategic Approach; Disorganized Study Methods; Negative Attitudes to Studying; Achievement Motivation; Comprehension Learning; Globetrotting; Operation Learning; Improvidence.
AU AUTHOR: Entwistle-Noel-J; Ramsden-Paul.
YR YEAR: 83.
AV AVAILABILITY: Entwistle, Noel J. and Ramsden, Paul. Understanding Student Learning. New York: Nichols Publishing Co., 1983.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: Designed to assist researchers in understanding college students' approaches to learning. Items focus on the studying styles of students. The meaning orientation, reproducing orientation, and achieving orientation with which the students approach studying are investigated. May be used to assist educators in teaching study skills to students. May also be used for diagnostic purposes. May be used in conjunction with Course Perceptions Questionnaire (TC 810671) to compare students' methods of studying with how they feel about their courses.

AN ACCESSION NUMBER: TC810633 ETS 8710.
TI TITLE: English Language Testing Service.
DT SUBTESTS: General Reading; General Listening; Subject Specific Study Skills; Subject Specific Writing; General and Subject Specific Interview.
AU INSTITUTIONAL AUTHOR: University of Cambridge, Local Examinations Syndicate, England.
YR YEAR: 80.

AV AVAILABILITY: English Language Services Department: The British Council, 10 Spring Gardens, London SW1A 2BN, England.
TG TARGET AUDIENCE: AGE 17, Adults.
NT NOTES:
TIME: 180.
AB ABSTRACT: Designed for use as a system for assessing the English-language proficiency of non-native speakers who intend to study or train in an English-language environment. For use in making admissions decisions. The test is administered once per month at 144 test centers in 97 countries, and more frequently, if needed. Three sections consist of multiple-choice questions. A writing sample is required. The interview is conducted by a native speaker and concerns information about the candidate's background and plans plus an examination of a section from a source booklet containing sample diagrams, tables, etc. Interviewer considers fluency, grammar, and other points. Scoring is via a nine-point-scale from very good user to non-user.

AN ACCESSION NUMBER: TC810619 ETS 8710.
TI TITLE: English Language Testing Service.
DT SUBTESTS: Reading Comprehension General Test: Listening Comprehension General Test: Modular Test in Study Skills, Writing Tasks: Interview.
AU INSTITUTIONAL AUTHOR: British Council, London University of Cambridge, England.
AV AVAILABILITY: British Council: English Language Division, ELTS Liaison Unit, 10 Spring Gardens, London SW1A 2BN, England.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 175.
ITEMS: 116.
AB ABSTRACT: Designed to measure the language skills of students from overseas who need to provide evidence of their English language proficiency to schools and colleges. It was designed to determine if the student's level of ability in English meets the demands of a course of study or training, in Britain or other English-speaking countries. A general ability test is given and there are additional tests related to functioning in subject areas: Life Sciences: Physical Sciences: Social Studies; Technology. Scores range from 1 to 9 or "non-user" to "expert."

AN ACCESSION NUMBER: TC810595 ETS 8710.
TI TITLE: Check Up Tests in Workskills.
AU AUTHOR: Brandling-Redvers.
YR YEAR: 81.
AV AVAILABILITY: Macmillan Education Ltd.: Houndmill, Basingstoke, Hampshire RG21 2XS, England.
TG TARGET AUDIENCE: AGE 10-11.
AB ABSTRACT: Aim of these tests is to present information to children

in a variety of ways and test their ability to use general skills as well as their own experience to answer the questions. There are twenty two tests, each one testing a range of skills, and each about forty minutes in length. The areas of work covered include reference skills, comprehension skills involving assimilating information so that instructions can be followed; interpreting data and presenting answers in visual form and reference skills. Constructed for students ten to eleven years old.

AN ACCESSION NUMBER: TC810521-TC810517 ETS 8304.
TI TITLE: Bristol Achievement Tests, Second Edition.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Sentence Organisation: Organisation of Ideas; Spelling and Punctuation: Number: Reasoning; Measurement; Space; Arithmetic Laws and Processes: Properties; Structures; Processes; Explanations: Interpretations.
AU AUTHOR: Brimer-Alan: And Others.
YR YEAR: 82.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-13.
NT NOTES:
TIME: 145.
ITEMS: 265.
AB ABSTRACT: Designed to measure achievement in basic areas of curriculum. Individual booklets are available for English Language, Mathematics, and Study Skills. Each booklet contains five subtests. The English Language test consists of 100 items requiring 40 minutes. The Mathematics test consists of 100 items requiring 55 minutes. The Study Skills test consists of 65 items requiring 50 minutes. Parallel forms A and B are available. A "length of schooling" variable, as well as chronological age, may be used to select the appropriate level of test for each child.

AN ACCESSION NUMBER: TC810384 ETS 8304.
TI TITLE: Richmond Tests Of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Use of Capital Letters; Punctuation; Language Usage; Map Reading; Graphs And Tables; Reference Materials; Mathematical Concepts; Mathematics Problem Solving.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 74.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-13.
NT NOTES:
TIME: 439.
AB ABSTRACT: Battery of 11 timed tests, designed to measure achievement level in five areas of basic skills: vocabulary, reading

comprehension, language skills, study skills, mathematics. Used for measuring the amount of fundamental skills acquired as well as providing a diagnosis of areas of general strengths and weaknesses. The Pupil's Book (96 pages) includes all 11 tests for the six levels of difficulty. Number of questions in each test vary with the level.

AN ACCESSION NUMBER: TC800176 ETS 8304.
TI TITLE: Test Of Enquiry Skills.
DT SUBTESTS: Library Usage; Index And Table Of Contents; Reading Scales; Averages, Percentages and Proportions; Charts And Tables; Graphs; Comprehension Of Science Reading; Design Of Experimental Procedures; Conclusions And Generalizations.
AU AUTHOR: Fraser-Barry-J.
YR YEAR: 79.
AV AVAILABILITY: Australian Council for Educational Research; P. O. Box 210; Hawthorn, Victoria, Australia.
GL GRADE LEVEL: 7; 8; 9; 10.
NT NOTES:
TIME: 180; approx.
ITEMS: 87.
AB ABSTRACT: Based upon those teaching approaches which emphasize enquiry and individualization, this untimed series of tests measures subject-content-free enquiry skills relevant for science, social sciences, history and geography. Skills are 1) use of reference materials; 2) interpretation and processing of information; and 3) critical thinking in science. Administered in two or more sessions depending upon the grade level.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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